

Wilson Borough El Sch
School Level Plan
07/01/2018 - 06/30/2019

School Profile

Demographics

Wilson Borough El Sch

301 S 21st St
 Easton, PA 18042
 (484)373-6220

Federal Accountability Designation: none

Title I Status: Yes

Schoolwide Status: Yes

Principal: Amy Austin

Superintendent: Douglas Wagner

Stakeholder Involvement

Name	Role
David Wright	Administrator : Schoolwide Plan
Amy Austin	Building Principal : Schoolwide Plan
Paige Dreyer	Community Representative : Schoolwide Plan
Elise Young	Ed Specialist - Other : Schoolwide Plan
Sharon Ann Burns	Elementary School Teacher - Regular Education : Schoolwide Plan
Alexandra Mindler	Elementary School Teacher - Regular Education : Schoolwide Plan
Jessica Ryan	Elementary School Teacher - Regular Education : Schoolwide Plan
Mary Bracken	Parent : Schoolwide Plan
Dawn Shannon	Parent : Schoolwide Plan

Federal Programs

School Improvement

All Title I Schools required to complete improvement plans must assure to the Pennsylvania Department of Education the school's compliance with the following expectations by developing and implementing an improvement plan or otherwise taking actions that meet the expectations described by the Assurances listed below. **Assurances 1 through 12**

No assurances have been identified

Assurance 13

No strategies have been identified

Coordination of Programs

Technical Assistance

The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

The technical assistance provided to the school was through the District's Assistant Superintendent, Dr. David Wright. Dr. Wright researched areas of need in Schoolwide Title 1 programs and determined ways to transition these areas into the school. He then provided continued assistance throughout the planning process. The school had already developed a tiered intervention model.

The goal was to improve the process already created and to maintain its success through evaluation meetings with faculty and staff as well as making adjustments to evaluation measures.

Provider	Meeting Date	Type of Assistance
Alex Mindler	5/17/2018	Parent Meeting
Alex Mindler	6/1/2018	Technical Assistance Meeting
Amy Austin	6/1/2018	Technical Assistance Meeting
Dave Wright	5/17/2018	Parent Meeting
Dave Wright	6/1/2018	Technical Assistance Meeting
David Wright	5/15/2018	Technical Assistance Meeting
Elise Young	5/17/2018	Parent Meeting

Elise Young	6/1/2018	Technical Assistance Meeting
Jess Ryan	5/17/2018	Parent Meeting
Michael Chromey	6/1/2018	Technical Assistance Meeting
Sharon Ann Burns	5/17/2018	Parent Meeting

Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

No, the school does not intend to consolidate the funds.

Needs Assessment

School Accomplishments

Accomplishment #1:

WBES end of year results in reading assessments:

EOY DIBELSNext benchmark assessment, percent students at core intervention:

K - 91%

1 - 79%

2 - 86%

3 - 78%

4 - 78 %

Percent students proficient or higher on 2017 ELA PSSA

3rd grade - 78%

4th grade - 74%

Accomplishment #2:

Percent students proficient or higher on 2017 Math PSSA

3rd grade - 75%

4th grade - 51%

Accomplishment #3:

Strong inclusion model for regular and special education students

School Concerns

Concern #1:

Less than 90% scored core at the End of Year benchmark on the DIBELSNext assessment.

Concern #2:

Parent Participation

- The parent involvement programs in conjunction with the Title I program needs to be improved. There is a lack of parent involvement in events throughout the school year and attendance at the annual Title I parent night is generally low.

Concern #3:

Additional mental health support is needed for students

Prioritized Systemic Challenges

Systemic Challenge #1 (*Guiding Question #1*) Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

Aligned Concerns:

Parent Participation

- The parent involvement programs in conjunction with the Title I program needs to be improved. There is a lack of parent involvement in events throughout the school year and attendance at the annual Title I parent night is generally low.

Less than 90% scored core at the End of Year benchmark on the DIBELSNext assessment.

School Level Plan

Action Plans

Goal #1: Ensure that there is a system in the school and/or district that fully ensures the principal is enabled to serve as a strong instructional leader who, in partnership with the school community (students, staff, parents, community, etc.) leads achievement growth and continuous improvement within the school.

Indicators of Effectiveness:

Type: Annual

Data Source: DIBELSNext and PSSA results

Specific Targets: Performance: An increase of four percentage points by the EOY in DIBELSNext and PSSA results

Strategies:

Family Literacy Activities

Description:

Family Literacy Activities include those activities where parent involvement in literacy acquisition is narrowly defined to include parent-child activities that focus on reading. A meta-analysis of 14 intervention studies indicates that family literacy activities have a high effect size on reading skill acquisition in grades K-3. (Sources: http://lincs.ed.gov/publications/pdf/lit_interventions.pdf, <http://www.getreadytoread.org/early-learning-childhood-basics/early-literacy/promoting-family-literacy-raising-ready-readers>, <http://www.readwritethink.org/classroom-resources/calendar-activities/celebrate-national-family-literacy-20681.html>, http://ies.ed.gov/ncee/wwc/pdf/intervention_reports/WWC_Shared_Book_092806.pdf)

SAS Alignment: Instruction

Response to Instruction and Intervention (RtII)

Description:

The Pennsylvania Department of Education strongly endorses the RtII model as the assessment and instructional framework to organize and implement Pennsylvania's Standards Aligned System (SAS) to improve student achievement. RtII in PA is not viewed as a stand-alone strategy, product or program; rather it is a part of the state's comprehensive system of continuous school improvement and provides a structure for schools to arrange and implement standards aligned instruction, core strategies, and interventions in the building to meet the academic and relational support needs of all students. (Sources:

<http://effectivestrategies.wiki.caiu.org/file/view/RtIIAnIntro.pdf/528272716/RtIIAnIntro.pdf>) Resource:
<http://effectivestrategies.wiki.caiu.org/Safe+and+Supportive>

SAS Alignment: Safe and Supportive Schools

Parent Communication Strategies - Listserv, Blogs, Facebook, Private and Secure Social Media Network, Online Gradebook and/or Attendance Tracker, Podcasts, Text Messaging, Tumblr, Twitter, Wikispaces, YouTube, Online/Paper Surveys

Description:

(Source: <http://www.readingrockets.org/article/building-parent-teacher-relationships>) Resource:
<http://effectivestrategies.wiki.caiu.org/Parent+Involvement>

SAS Alignment: Materials & Resources

Implementation Steps:

Creating Opportunities for Parent Involvement

Description:

Building level reading specialists from Avona and Wilson Borough as well as the RtII coordinator will work together to create events for parents to become more involved in their child's reading. This may include coordinating programs with PBS and/or Barnes and Noble to teach parents how to engage in reading activities at home with their child. Another night would involve bringing in pre-school families. Reading specialists, RtII coordinator, and Kindergarten teachers will present lessons and activities parents/guardians can use at home to help their child get ready to read.

Start Date: 8/27/2018 **End Date:** 5/31/2019

Program Area(s):

Supported Strategies:

- Family Literacy Activities
- Parent Communication Strategies - Listserv, Blogs, Facebook, Private and Secure Social Media Network, Online Gradebook and/or Attendance Tracker, Podcasts, Text Messaging, Tumblr, Twitter, Wikispaces, YouTube, Online/Paper Surveys

Accessing Online Resources

Description:

Building level reading specialists from Avona and Wilson Borough as well as the RtII coordinator will post additional resources and activities on the website to increase parent involvement and communication. In addition, the team will reference the resources in meetings with parents throughout the school year, at PTA meetings, and at Open House nights.

Start Date: 8/27/2018 **End Date:** 5/31/2019

Program Area(s):**Supported Strategies:**

- Parent Communication Strategies - Listserv, Blogs, Facebook, Private and Secure Social Media Network, Online Gradebook and/or Attendance Tracker, Podcasts, Text Messaging, Tumblr, Twitter, Wikispaces, YouTube, Online/Paper Surveys

Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for Wilson Borough El Sch.

Assurance of Quality and Accountability

We, the undersigned, hereby certify that the school level plan for Wilson Borough El Sch in the Wilson Area SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Wilson Borough El Sch in the Wilson Area SD for the 2018-2019 school-year.

No signature has been provided

Superintendent/Chief Executive Officer

No signature has been provided

Board President

No signature has been provided

IU Executive Director